

Dig Deeper @Home – “A God like No Other”

Complement to sermon on 04/05/2020 – “Divine Requirement”

ICE BREAKER – ask these to open dialogue and learn more about those gathered

1. Would you rather be heard but not seen or seen but not heard?
2. If you could pick the next 3 meals, what they be?

MEMORIZE – Micah 7: 18-19

Who is a God like you, pardoning iniquity and passing over transgression for the remnant of his inheritance? He does not retain his anger forever, because he delights in steadfast love. He will again have compassion on us; he will tread our iniquities underfoot. You will cast all our sins into the depths of the sea.

READ Micah 6

Questions to ponder/discuss:

1. What sticks out to you in this passage?
2. What did you like? What didn't you like?
3. What general observations can you make? Anything repeated? Contrasted? Compared?
4. The reference of Balak and Balaam in verse 5 is written about in Numbers 22-24. Who is Balak? Who is Balaam? What did he ask Balaam to do? What did Balaam end up doing? Why is God reminding them of these things?
5. In verse 16 God claims that the people have followed the statutes of Omri and the works of Ahab? What does this mean? (hint: see 1 Kings 16: 21-34)
6. What is this passage revealing about God?
7. What is it revealing about us as humans?
8. If the above is true, what needs to change in your life or what truth from above do you need to apply in your life and how will you do that?

Experiential activity – Slaves to something

Read Romans 6: 15-23. Paul is essentially saying that you are not only saved from sin, but you are saved for righteousness. His language is much stronger though, calling followers of Jesus slaves of righteousness. This is right in line with the words from Micah to “do justice, love kindness and walk humbly with your God.” Look the examples below and write in what the person is a slave to ...

1. A toddler throws himself on the ground when he doesn't get what he wants _____
2. A person posts something online in order to get “likes” _____
3. A teen puts on a good face everywhere so others think he's a good guy _____
4. A person helps someone else thinking only what they could get from it _____
5. An adolescent breaks something in response to losing _____

Now, take time and think about who/what you are enslaved to. What would it look like to be enslaved to righteousness? Spend time in prayer. Asking the Holy Spirit for revelation and transformation.

SING (suggested songs to sing. Use these or any song you might want to sing)

No Longer Slaves – <https://www.youtube.com/watch?v=PQqkXg-C9jo>

Trust and Obey – Mennonite Hymnal 577

Take my Life and Let it be Consecrated – Mennonite Hymnal 358

O Praise the Name - <https://www.youtube.com/watch?v=LqBpifDpNKc>

PRAY

This is a time to gather around for prayer requests and to share how you have seen God at work. A time to hear where God is showing up in our lives and where we need Him to help us in our lives.

Sending prayer based on the lesson:

May the God of peace make you holy through and through. May you be kept sound in spirit, mind and body, blameless until the coming of our Lord Jesus Christ. He who calls you is utterly faithful and he will finish what he has set out to do. (1 Thessalonians 5: 23-24)